

COE Senate Meeting Minutes
January 22, 2021
<https://umd.zoom.us/j/4805038845>

Agenda:

9: Dean's update

Campus updates: Campus working on change to pass fail for undergrads. Problems from past are ironed out. Barriers to shifting to pass fail. Past policy is that d- is threshold for pass. Also the withdrawal date had passed. Worked on changing the policy so there should be an announcement coming soon. A C- is now the grade for

Literacy Summit-250 people from across the state to talk about the science of reading-want us to represent the R1

Another summit coming soon-Feb 17- Civic Education Summit-providing more equitable civic education

Dean's lecture on education society is a joint event with ARHU-Monique Morris-Feb 23-equity issues with respect to African American girls

McNair- met with chairs-looked at last 7ish years how dept activity with mcnair. TLPL has strong record. College is strongly encouraging creating additional fellowships. Still requires local funds.

Taking away the GRE might be helping to get more diverse application pool. Jennifer wants to use our money the best way and to treat people equitably you might need to treat them differently. Treating everyone equally may not be best use of resources.

9:30: Senate topics

COE retreat - how can the Senate support it?

Jennifer says they have consulted with the chairs; they are integrating breakout sessions. Will have set of guided questions. Will have a google doc to have people volunteer to lead small groups. Will need a facilitator and note taker. These group sessions are designed to get input from college community to guide leadership team.

Staff affairs committee update

Penny is out today

COE GOTV shifting to EdTerpsEngage update

Shifting to talking about sustainability

Jennifer wants us to pull students into it

Update on budget transparency letter

Hoping to wait on the arts and humanities college

Stephen Thomas pulled us into community member piece to look at special education-human centered design which is a participatory process to getting input on how we want to be better prepared than we were

Talk to Susan DeLaPaza bout joining university senate

Potential COE Council of Chairs or Senate vote to approve changing the Plan of Organization regarding the number of Senate PTK representatives from HDQM, and, perhaps, HDQM at-large senator representation

Colleen is raising a point that our program has concerns over health center and mental health center

Possible vote brought up by Kelly Mix about change in Plan of Org

Idea is we want representation but we don't want overworked people

Jennifer thinks this should go through the senate which belongs to the college community. This is a shared governance question for sure. Worries it could open a can of worms if goes with council of chairs

Vote: Unanimous that we would prefer that this decision goes through the senate

Review COE value statements

10:15: Senate committee members meet, review tasks, and add their action items to our meeting notes

Make sure to have an action item by the end of your meeting

Awards committee goal: To make the awards process and event happen by April 30 College Assembly

Doug (Steering Committee member)

Penny (Steering Committee member)

Jade Steinhilber (Steering Committee member)

Andrea

Anthony (Steering Committee member)

Review the awards materials and provide feedback by vide f

materials

Colleen

Action items:

Research/reach out to TLTC re: potential for infusing inclusion workshop for COE

Consider resources within COE to lead workshop on teaching portfolios/teach statements given new APT guidelines

COE Value Statements:

IMPACT: What we do makes a difference.

EXCELLENCE: We approach our work with integrity, rigor, and a focus on quality.

DIVERSITY AND INCLUSION: We engage, acknowledge, and honor a wide variety of ideas, voices, and perspectives.

INNOVATION: We do not rely on the status quo; we are pioneers.

SOCIAL JUSTICE: We believe that resources should be equitably available to everyone in society; we believe in the dignity and humanity of all people.

COLLABORATION: We achieve more when we support one another and work together to reach our strategic goals.

COMMUNITY: We are each part of something bigger; we engage with and support communities both internal and external to our College.

COE TTK/PTK Faculty Numbers by Department:

TTK

CHSE 34

HDQM 21

TLPL 30

PTK

CHSE 11

HDQM 4

TLPL 15

COMBINED

CHSE 45

HDQM 25

TLPL 45