

Dear Alumni and Friends:

The end of the year 2004 offers an opportunity to reflect on the past and plan for the future. While it is true that our academic year extends into 2005, the conclusion of the calendar year presents opportunities to reflect and perhaps make resolutions.

Although I'm not sure of the origin of the tradition of making New Year's resolutions, I understand the value and the timing of these decisions. As the year closes, we are faced with decisions that affect our future. That is why we have chosen to share an extra edition of our alumni newsletter, *Endeavors*, with you. For the first time, we are including an envelope with *Endeavors*, with a not-so-subtle reminder to consider remembering the College of Education as you make financial gifts that could be deducted as part of your tax planning.

I invite you to join me in including the College of Education in your annual giving. Your contribution to this college will not only help us in our quest to be one of the top ten colleges of education within the next ten years, but will also make an important difference in the lives of our students and the children and adults they serve after graduation.

As we noted in our last edition of *Endeavors*, the College of Education's significant achievements over the past several years have been made without the benefit of any significant renovations or investments in its facilities for more than 20 years and without the benefit of endowed chairs or professorships. An addition to our existing building is a critical need—one that will require private support to initiate public funding of construction.

We established the Investment in Excellence Fund to secure the overall amount needed to initiate construction in the future. Until the time of construction, the interest from that fund will support scholarships. Our largest gift to date is from Jean Mullan, president of your Alumni Chapter Board of Directors (See related story in this issue of *Endeavors*). I

acili.9(s(our stuullan,-2.9(sh.9(e9-hansohe timvite y)39.kors9.9(e)]TJT\*[(.7(ou to her9.9(y in tthe In)39.7(v)39.9(eration.))TJ1.5882 -1.2941 Te)0her9.7(e pr)TD[(or)ty(one of ten co(ThaosenD[(secur)19.7(e pr)-45(i)19.

# Lifetime Values for Generations to Come Achieved by Thoughtful Gift Planning

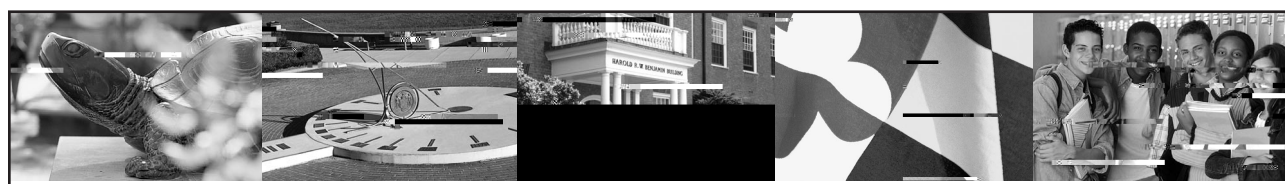
by Bob Harrison

Well, the election is over and the New Year is just a few days away! Depending on the results, you may be elated or feeling blue. If “values” influenced your decisions on Election Day, then you may be someone who chooses to foster a legacy reflecting the values of your alma mater.

Here at the College of Education, we believe that our graduates finish their formal education imbued with the values of reflection, reasoning and scholarship. Many graduates say that their degree(s) represent one of the most “valuable” lifetime achievements. If you are one of those graduates, that is, if you found value in your educational experience at the College of Education, received a scholarship, or have a memory of an outstanding professor, we invite you to learn how your appreciation and values can be instilled in the next generation.

How, you ask? Through your prudent gift of values, small or large, on behalf of your College of Education at the University of Maryland.

Here are a couple of ways that you can show your appreciation for what you value most about your education. For example, you could make an outright gift using cash or appreciated securities, or you could endow a scholarship in your name or in the name of a loved one. The College of Education has been fortunate to be the recipient of several of these types of scholarships and many students are direct beneficiaries of this generosity. You could include the College



**QUESTIONS**

- Are you interested in making a gift that returns to you and/or to one other person, and later supports the education initiatives at the University of Maryland?
- Are you able to make a gift of \$5,000 or more using cash or appreciated securities?
- Do you own stock or cash assets yielding 5% or less annually?
- Are you over 50 years of age?

If you can answer “yes” to at least three of these questions, a **Charitable Annuity** to benefit the College of Education may be an ideal opportunity for you to invest in excellence. When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a **stream of income** and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information on a no-obligation gift annuity, call **301.405.6644** or visit [www.home.md.edu](http://www.home.md.edu).

Endeavors is a publication of the College of Education at the University of Maryland.

Managing Editor

Deborah H. D.

Editor

Jeffrey M. Schaefer

Contributors

Patricia A. B. Harrison

Tea G. D. H. W.

Proofreader

Rachel McK.

Designer

L. M. E.

Do you have a comment you want to make or information to share?

Endeavors

3115 Beaman Blvd

University of Maryland

College Park, MD 20742

Editorial

[Endeavors@education.umd.edu](mailto:Endeavors@education.umd.edu)

---

## College Recognizes 14 Alumni and Friends at Annual Awards Ceremony



The College of Education honored alumni during its annual Alumni Awards Ceremony Nov. 18. Seated in the front row are Jean Mullan and Edna Mora Szymanski. Middle row, left to right: Alicia Ardila-Rey, Edna May Merson, Patricia Jamison, Mary Batcher, Janice Field Amasi, Marita Danek, Jacqueline Leonard. Standing left to right in the back row: Terence Tracey, Phillip O'Dell, Minnie Reynolds, Jane West, Timothy Muzzio, Ronald Steven Honberg. Photo credit: Lisa Helfert Photography

---

### We Would Like to Hear From You!

Please take a moment to fill out this form and return it to the College of Education. You can also use this form to request information about our College of Education Alumni Chapter activities.

#### PERSONAL

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

Spouse \_\_\_\_\_

Is your spouse a University of Maryland graduate?  Yes  No Grad Year(s) \_\_\_\_\_

#### EDUCATION AND EMPLOYMENT

